

## **About KURT GREINER**

Dr. Dr. Mag. Mag. phil., born 1967 in Lower Austria / studies of Cultural Science, Psychoanalytical Pedagogy and Epistemology at the University of Vienna / lectures on Philosophy of Science, Epistemology and Research Methodology at the University of Vienna and Sigmund Freud University Vienna (SFU) / since 1998 member of Fritz Wallner's Scientific Team / special topics of research: didactics on CR, methodology of CR, applications of theoretical principles and methodological techniques of CR in scientific fields of Psychoanalysis and Psychotherapy Research / inventions in Psychotherapy Science: a theory integrative programme called "Therapy Schools Dialogue" (TSD) based on the text-analytical method called "Experimental Trans-Contextualisation" (ExTK) / several published papers, essays and books.

## **Application of Constructive-Realistic Principles in Psychoanalysis and Psychotherapy Science - Three Postulates by Kurt Greiner:**

### ***1. Contemporary Psychoanalysis is a Polymorphic Science with a Paradigmatic Quality!***

In front of his constructive-realistic background Greiner states that the method-pluralistic discipline of interpretation called Psychoanalysis is totally scientific and he maintains that the originally methodological situation of Psychoanalysis gives a very good example for scientific work in the 21<sup>st</sup> century.

### ***2. The Programme of Neuro-Psychoanalysis is based on a Scientific Misunderstanding!***

Although the international movement of "Neuro-Psychoanalysis" has become very successful up to now Greiner warns "Neurologically Turned Psychoanalysts" of the hard-scientific Illusion of "deciphering nature" and of the well-known and unsolvable philosophical problems of "objectivisme".

### ***3. Innovative Psychotherapy Science needs Experimental Dialogues instead of Empirical Investigations!***

According to constructive-realistic principles an innovative research in the scientific field of psychotherapy has to deal with the development, the improvement and the practice of systematic reflections of basics in psychotherapy. Hence Greiner presents his very special form of experimental psychotherapy science with a focal point on epistemological dialogue: "Therapy Schools Dialogue" (TSD) based on "Experimental Trans-Contextualisation" (ExTK).